

The Connecticut Association of Private
Special Education Facilities

Presents

*Through the Looking Glass...
CAPSEF Magnifies Success*

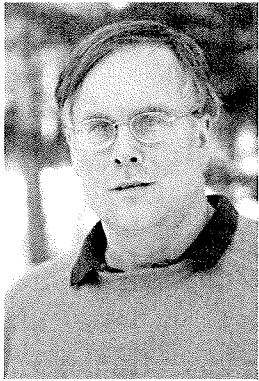
Featuring
New York Times Best Selling Author
John Elder Robison

Author of:
Look Me in the Eye and *Be Different*

Book Signing at Lunch

Wednesday, March 23, 2011
7:30 am - 3:30 pm
CT Convention Center
Hartford, CT

Keynote Speaker: John Elder Robison



I was always a problem child – often sad, a loner, unable to make friends. My parents sent me to a number of different schools, and I saw a number of different therapists, but none of them had the answers. Asperger's Syndrome had not yet been “discovered” as a diagnosis in those years. I dropped out of high school in the tenth grade.

Luckily, my Asperger's gave me a rare insight into electronics. Using that knowledge, I joined a band, which led to a bigger band, which led to a bigger band... I ended up designing special effects guitars for KISS by the late 1970s. From there, I made the leap into a real job as an engineer with a major toy and game company. I moved up the corporate ladder for ten years, when I hit a wall.

My Asperger's – still un-diagnosed but alive and well in me – kept me from fitting into the corporate world.

I quit my job. I began fixing Mercedes and Land Rover cars in my driveway. I never had to worry about fitting in with the world of machines. Soon, I was immersed in them.

From that beginning, J E Robison Service grew into one of the most successful independent repair businesses in New England. We specialize in Mercedes, BMW, Jaguar, Land Rover, Rolls Royce and Bentley motor car work. Our company is known nationwide for our restoration and customization work, especially on Land Rover, Rolls Royce, and Bentley vehicles.

One day, a therapist with a lust for Land Rovers walked in the door at JE Robison Service, and we became friends. After studying me closely, he introduced me to Asperger's Syndrome, and the knowledge changed my life forever. It took some time, and a lot of hard work, but a loser kid became a winner adult.

With the publication of *Look Me in the Eye*, I've started off on a new career. I am currently hard at work on my next book, and I've been amazed to learn I'm in demand as a speaker.

In addition, I have started working with Elms College to develop their graduate program in autism and Asperger's.

Keynote Presentation: Look Me In the Eye...

Book Signing During Lunch!

Mr. Robison will be signing *Look Me in the Eye* along with his newest book

Be Different due out on March 22nd!

Books will be available to purchase.

About The CT Association of Private Special Education Facilities

The Connecticut Association of Private Special Education Facilities is a voluntary association of state approved private schools which provides quality, cost effective, special education and related services to the special needs of children and adolescents of Connecticut. Those services focus on social, emotional, academic and vocational programs designed to enable students to succeed in the least restrictive environment. CAPSEF schools work with families, public schools, state agencies, other caretakers and providers to implement model programs that enhance each student's ability to succeed while assisting caregivers to help children in need. The Association provides its members with a voice to represent interests to the State Department of Education, Bureau of Special Education, ConnCASE and other agencies, as well as legislative and advocacy groups. CAPSEF represents more than 40 schools and agencies, which annually serve over 4,000 students and families.

Conference Information

Registration is limited and **enrollment in specific workshops is on a first-come, first-serve basis**. Register early for the workshops of your choice.

Registration Fee includes: Continental Breakfast, Lunch, Conference Materials, Keynote Session, Workshops and CEU's.

Remember to bring CASH, CHECKS or CREDIT CARDS....Vendors will be selling their wares.

Registration Packets will be available at the conference.

If you wish to receive CEU's, you must include your name and social security number (last four digits).

Registration confirmations will be mailed - be sure to put your email address on the registration materials!!

Agenda Wednesday, March 23rd

7:30 am - 8:00 am	Registration, Continental Breakfast & Vendor Networking
8:00 am - 8:15 am	Welcome & Introductions
8:15 am - 10:00 am	Morning Keynote - <i>John Elder Robison</i>
10:00 am - 10:30 am	Vendor Networking
10:30 am - 12:00 pm	Morning Breakout Sessions
12:00 pm - 2:00 pm	Luncheon & Apple Awards Ceremony & Book Signing
2:00 pm - 3:30 pm	Afternoon Breakout Sessions

Morning Breakout Sessions 10:30 am - 12:00 pm

1. **Keynote Presentation Follow-Up “Look Me in the Eye”** – John Elder Robison - Mr. Robison will continue his dynamic keynote presentation to a select number of attendees in this follow up breakout session.
2. **Sensory Solutions for the Classroom** – Joyce E. Riuox, MS, OTR/L, CREC - An overview of the sensory systems and impact on behavior, learning and organization, as well as strategies for the individual and the classroom will be discussed during this session.
3. **Instructional Approaches that Support Diverse Learners** – Pamela McKeever, M.Ed – CCMC School - Teachers will set goals for all students by meeting the needs of the most vulnerable learners with the following approaches: Differentiate Instruction; Universal design; Sheltered Instruction; Multi-cultural Design. Teachers will gain insight about the four approaches used in the standards-based learning environment to meet the needs of all learners.
4. **Think Outside the Box-Bringing Adventure to the Classroom** – Judi Simonds and Kerri Edwards, CCMC School - Learn experiential activities that develop social and emotional elements, such as trust, respect, and constructive risk taking within the classroom.
5. **Interactive Games – AM** – Marty Newell, Arch Bridge School - Participants will work on group socialization skills and leadership styles while working through initiatives and group games. Be prepared to have fun!
6. **One Dish Meals “R” Us** – Deanna Hataikostantis – The Gengras Center - Learn how to incorporate a successful self supporting business into your classroom.
7. **Curriculum Design Through the Arts for the Understanding** – Michele Murelli and J.J. Robinson, Arch Bridge School - Developing continuity between content areas through art. Teaching students to understand content and make connections to other domains. Why do human beings make art? Can learning, with art as its entry point, connect across the curriculum to foster true acquisition of “wisdom”?
8. **Using Yoga and Movement to improve Behavioral and Emotional Self-Regulation in children and Adolescents** – Lucy Rosenblatt, private practice in west Hartford CT - Participants will learn some basic techniques of relaxation and yoga that can be used in a classroom situation and can be adapted for ages K-12, as well as for children with different abilities. Participants will learn about the latest research on the use of yoga and movement to effect positive changes in both the behaviors and the core features of Autism Spectrum Disorders.

Afternoon Breakout Sessions 2:00 pm – 3:30 pm

9. **Empathy - Better Understanding Your Children** – Ralph Dodd, CCMC - Participants will explore the emotions that drive our children and perhaps gain insight into them. A better understanding will field a better approach and more patience.
10. **Challenging Behavior: What to do When it Happens in Your Class** – Melissa Olive, PhD, BCBA – D, Applied Behavioral Strategies - This session will focus on evidence-based strategies for addressing challenging behavior such as non-compliance, verbal aggression, physical aggression, and disruptive, off-task behaviors. First workshop participants will learn how to identify why the challenging behavior is occurring. Next participants will learn how to modify the classroom environment to prevent challenging behavior from occurring. Participants will learn the importance of teaching students appropriate replacement behaviors for the challenging behaviors. Finally, participants will learn how to respond to challenging behavior so that the behavior decreases. Handouts will be provided, videos will be shared, and resources for on-going support will be made available.
11. **Interactive Games – PM** – Marty Newell, Arch Bridge School - Participants will work on group socialization skills and leadership styles while working through initiatives and group games. Be prepared to have fun!
12. **How to Blend Sensory Objectives with Classroom Academic Curriculum** – Christine Glabau, MA & Beth Sorrentino, OTR/L, LMT – The Gengras Center - This presentation will address concerns for the elementary to middle school academic planning of the multiply disabled child. Questions regarding how to best provide academics in the multi-sensory environment will be discussed. Participants will engage in an interactive discussion as well as view sample lessons, sensory strategies and equipment during this presentation.
13. **Teen Cutting: Understanding Self – Injury** – Drs. Richard and Phyllis Beauvais, Wellspring - Self-injury by teenagers is a problem of growing concern in our schools. It provokes strong reactions by teachers, guidance counselors and parents, which may serve to aggravate the problem. This workshop will address the many reasons why teenagers to “cut” themselves and provide guidance for school personnel and parents in how to understand and deal with the many facets of self-injury.
14. **Transition Session** – Pat Anderson and Jay Brown, State Department of Education - This session will address issues related to transitioning students from school to work and/or post secondary training. Topics discussed will include: types of services available, the means to access these services, as well as what is happening today within the State Department of Education regarding transition.
15. **Hands-on Approach to Teaching History** - Klingberg Family Centers - This session will focus on teaching history to the at risk high school population.
16. **Administrator’s Session Only – What is Happening at the State Department of Education/Hot Topics/Round Table** – Speakers from the Bureau of Special Education - Find out the most pressing issues within the Bureau of Special Education and discuss the most important topics affecting your programs.

2011 Conference Attendee Registration

Through the Looking Glass...CAPSEF Magnifies Success conference attendee registration includes entrance to all educational seminars including the keynote, conference materials, continental breakfast, lunch, and parking. Attendee registrations must be received by *Monday, March 14, 2011*. No refunds for cancellations or "no-shows" will be accepted.

- Member: \$110.00 = \$ _____
- Non-Member Pricing: \$140.00 = \$ _____
- Lunch only: \$45.00 _____ # attending: _____ = \$ _____
- Total Amount: \$ _____

CT State Dept. of Ed. Approved CEU's: Yes No Last four digits of SS#: _____
(.5 CEU's will be granted)

*For multiple attendees please copy and attach
(PLEASE PRINT/TYPE **CLEARLY**)*

Attendee Name: _____

School / Organization Name: _____

Address: _____

City, State & Zip: _____

Phone: _____ Fax: _____

Email: _____

Please register me for the following workshops:

(indicate with # adjacent to workshop description)

Morning Session: 1st ___ 2nd ___

Afternoon Session: 1st ___ 2nd ___

LUNCH: Deli Buffet

Please make checks payable to CAPSEF and mail or fax registrations to:

330 Main Street, Third Floor, Hartford, CT 06106

Phone: 860.525.1318 Fax: 860.541.6484

www.capsef.org

CAPSEF Outstanding Educator Award Form

To be presented at the

2011 CAPSEF Professional Development Conference
Wednesday, March 23, 2011

Name of Nominee: _____

School: _____

Nominated by: _____

The cost of each award is \$45.00 by Friday, March 4, 2011.

The cost of each award after Friday, March 4, 2011 is \$60.00.

Check the appropriate box:

Nominee will be registered for the conference.

Nominee will not be registered for the conference, but will attend
Lunch only (enclose additional \$45.00).

Amount enclosed: \$ _____

Please use a SEPARATE check for awards.

Please make checks payable to CAPSEF and mail or fax form to:
330 Main Street, Third Floor, Hartford, CT 06106
Phone: 860.525.1318 Fax: 860.541.6484

Directions to the CT Convention Center

100 Columbus Boulevard
Hartford, CT 06103
Phone: 860-249-6000
www.ctconventions.com

(Exit 29A from I-91 North and South)

If you're traveling on Interstate 91 North

- Take EXIT 29A off I-91 North - Capitol Area/Convention Center (Left Exit)
- Stay in the right lane
- Take the first exit on right - Columbus Boulevard/Convention Center
- Turn RIGHT onto Columbus Boulevard
- The Convention Center and its attached parking garage are located immediately on the right

If you're traveling on Interstate 91 South

- Take EXIT 29A off of I-91 South - Capitol Area/Convention Center (Right Exit)
- Stay in the right lane
- Take the first exit on your right - Columbus Boulevard/Convention Center
- Turn RIGHT onto Columbus Boulevard
- The Convention Center and its attached parking garage are located immediately on the right

If you're traveling on Interstate 84 East

- Take EXIT 52 off I-84 East to I-91 South, toward New Haven
- Take EXIT 29A off I-91 South - Capitol Area/Convention Center (Right Exit)
- Take the first exit - Columbus Boulevard/Convention Center (Right Exit)
- Turn right onto Columbus Boulevard
- The Convention Center and its attached parking garage are located immediately on the right

If you're traveling on Interstate 84 West/Route 2 West

- Take EXIT 54 off I-84 West/Route 2 West - Downtown Hartford (Left Exit)
- Stay in left lane over the Founders Bridge
- At the bottom of the bridge, turn left onto Columbus Boulevard
- The Convention Center and its attached parking garage are located on the left side of Columbus Blvd.

Parking: On-site parking/bring your ticket to CAPSEF Registration for validation

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2011 Conference Materials Enclosed