CAPSEF’s Annual Professional Development Conference
March 18th, 2020
Hartford/Farmington Marriott
What We Teach for Who We Teach:
Focusing on Curriculum for a Diverse Population

At CAPSEF, we recognize that regardless of our students’ disabilities, educators are still required to deliver content. Therefore, we made an effort to provide professional development opportunities to strengthen our skills in some of the core content areas. We hope you join us for this exciting event as you surround yourself with people who share the same passion for education!

Click here for registration information. Or go to our website, CAPSEF.org.

Recap of our most recent event...
Using Accountability Results to Guide Improvement

At our February Membership Forum hosted by Oak Hill School in Hartford, attendees broke into two groups based roughly on their student body composition.

One group identified three broad areas that would apply universally:
Quality of Life
Student Achievement or Growth
Parent Involvement

Each program would aggregate data from existing sources such as School Improvement Plans, number of teachers achieving SLOs in SEED, compliance with Statement of Assurances, continuing CSDE approval, progress on IEPs, and parent survey results. We recognized that many organization have structures in place, such as mandated Professional Development and Evaluation Committees, to complete this work.
Recap (cont.):

The other group identified metrics aligned with program missions, again using existing data, such as community involvement, socialization, participating, improvement in home behavior, aggression and graduation.

The takeaway from this forum is that there are ways we can document meaningful outcomes that will satisfy interested parties including the Office of the State Auditor and the Office of the Child Advocate.

The matter was referred back to the CAPSEF Meaningful Outcomes Working Group for next steps. If you are interested in participating, please contact us at info@capsef.org.

Connecticut’s Legislative Session Updates

This year’s legislative session is in full swing! Although it’s a “short” session, there are many proposed bills that may impact us, especially as Approved Private Schools.

CAPSEF is committed to advocating, and lobbying, to raise awareness to issues that affect our schools and students. In addition, we are requesting your cooperation in order to create a “Critical Call List.” Please identify one person from your facility to be the point person for legislative matters. This may be the head of your school, or a designee, for us to contact when it is critical for us to have increased representation at legislative functions. Actions may include:

- Making calls to legislators to communicate urgent information
- Recruiting people to attend hearings in Hartford Healthcare
- Preparing a written document for testimony
- Advocating as content area experts

If this seems intimidating, please don’t worry! We are prepared to help you every step of the way!

Rather than relying on emails during a critical matter, we want to engage our members in person, especially when it is particularly important to your specific population of students. Please provide a name and phone number of a person in your school ready to act to info@capsef.org.

Don’t be a victim to the laws passed without acting! We look forward to hearing from you and working together!
Get Involved!
If you are interested in working with the CAPSEF team on any of the following committees, please contact Allyson Deckman at info@capsef.org

**Legislative Committee**
**Professional Development Committee**
**Membership Committee**
**Communications Committee**
**Finance Committee**
**Strategic Planning**

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**Legislative Updates (Continued):**

Also know, personal contact is powerful (Senate, House, local). Invite them to your school, ask them to read to students, enjoy a cup of coffee, let them see your program as an asset to their district and you as a leader with expertise.

If you don’t know your legislators, or the ones representing the area you work in, please click the link below for more information!


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**CAPSEF Needs a Model Contract**

In February, the CAPSEF legislative Committee had a detailed discussion about the contract requirements between us and the public school districts. After much discussion, it is our opinion that we should not wait for others (the state) to do the job. Our members have the knowledge and expertise to create a model contract that includes all of the necessary changes. After all, the people closest to the work should be involved!

Our goal is to create a model contract for our schools that we would submit and review with the state and public school districts, and a number of our members have expressed an interest in participating in the development that could be used by all.

If you are interested in contributing to this venture, please contact us at info@capsef.org and we would love to include you!
Don’t Forget! Services and Benefits of Belonging to CAPSEF include:

- Aggressive lobbying efforts at the State Capitol in Hartford, CT
- Access to our website (www.capsef.org) and links to hot topics in special education
- Leadership mentoring
- Consulting for the State Department of Education approval process
- Technology support and training opportunities
- Annual conference and professional development opportunities (including CEUs)
- Networking and information sessions on current topics and issues (i.e. Restraint and Seclusion, Suspension, Motivation, ED/LD Guidelines, Medicaid, and Certification)

Who we are...

CAPSEF is an association of private schools which provide quality, cost effective, special education and related services to the special needs children and adolescents (birth-21) of CT who benefit from individualized academic, behavioral, social and vocational programs designed to enable them to succeed in the least restrictive environment.

Interested in Joining our Executive Board?

Please send a note of interest to info@capsef.org and we will reach out with more information!